

The Great Pyrenees Club of Canada



VERSATILITY PROGRAM

A Publication of the Great Pyrenees Club of Canada, 2024



This versatility program is dedicated to the memory of Isabella, my beautiful Grand Champion Trick Dog, who motivated me to learn more about the world of performance sports. RIP Izzy, July 11, 2012 – April 19, 2024.

Anne Poirier

Purpose

1. The GPCC versatility program aims to educate the general public about this wonderful breed.
2. Encourage owners to work with their Pyrs regardless of age, fitness levels, and physical or social limitations. In doing so, owners and dogs alike can learn, evolve, and form a lifelong bond.
3. To honour those dogs and humans who have and still take the time to appreciate and work with each other.
4. Although being big dogs, Pyrs are agile, fast, intelligent, and incredibly versatile. let's show it to the world!!
5. HAVE FUN!!!!

Instructions:

Fill out all the required information for the Versatility Title you're working towards. Any certificates or photographs that don't fit into the space provided can be added to the end of this booklet. Copies are acceptable. Once all information is completed, send your booklet to Anne Poirier at the address listed below, or scan and email your booklet to GPCCVersatility@gmail.com.

Anne Poirier
70929 Goshen Line
Dashwood, ON NOM 1N0

Your booklet and your dog's certificate of completion will be returned to you! If you have any questions, please email Anne at gpccversatility@gmail.com.

AWARDS TRACKING

PUPPY AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

NOVICE AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

INTERMEDIATE AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

ADVANCED AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

ULTIMATE VERSATILE PYR AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

SENIOR AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

WORKERS AWARD:

OWNER: _____

AWARDED BY: _____ DATE: _____

EXPLANATION of AWARDS

PUPPY AWARD (GPPA):

This level is geared at puppies under 1 year of age AND Pyrs who have been rescued and are within their first 6 months with their new family. It has various activities to help dogs adapt and develop basic social skills. All skills must be completed, with an added 2 skills from the optional box.

SENIORS AWARD (GPSA):

This level is geared at dogs 9 years and older AND dogs with disabilities. It encourages dogs and owners to stay active and social. Best of all, it gives both humans and Pyrs something fun to do together.

WORKING AWARD (GPWA):

This award is geared toward the working dog. This dog may have the puppy award if it has been owned since puppyhood or within the first year of adoption. Upon completing this award, the working dog is eligible for the ultimate versatile award if the owner chooses. To be considered for this award, the dog must be a working dog as a primary task (not a house pet). Work can be in the field as the breed was intended OR as a service dog (qualified and trained). Hours logged in per year 2000 to achieve this award. The dog can also achieve this award every year it works, i.e., GPWA, GPWA1, GPWA2, etc. Working Pyrs are welcome to participate in the regular program.

NOVICE AWARD (GPNA):

This is the first level of recognition. Your dog MUST participate in 5 activities from at least 3 categories.

INTERMEDIATE AWARD (GPIA):

This is the second level of the versatility program. The dog must have earned the novice title. Five activities from three different boxes must be completed, and two of these activities must be from categories not used at the novice level. Upon reaching this level, the dogs will have a total of 10 activities from all categories.

ADVANCED AWARD (GPAA):

This is the third award to the versatility program. To achieve this level, the Pyrs must have earned their intermediate award. Five more activities must be completed, for a total of 15 activities.

ULTIMATE VERSATILE PYR AWARD (UVGP):

This is the final award to this program to become an ultimate versatile Great Pyrenees. One of the following assignments MUST be completed. None of these titles or activities should have been counted already. A working pyrenees can participate provided they first complete the working awards (GPWA).

ASSIGNMENT 1 (The community pyr)

- 3 titles from 3 different series (i.e., Novice sprinters CKC, novice rally UCK, and novice stunt dog DMWYD) OR second level title (advanced level or above), i.e., Conformation Grand champion CKC AND 2 community events (not already counted). Titles are live events with an organized body, i.e., CKC, AKC, UKC, ABI, etc.

ASSIGNMENT 2 (The therapy pyr)

- 3 certificates from 3 different series (i.e., Agility course completion, canine good neighbour, and canine conditioning novice) or advanced level certificate from an organization (i.e., advanced trick title) AND 52 hrs of therapy work. (Those 52 hours need to be not already counted.)

ASSIGNMENT 3 (The educated pyr)

- An online program certificate program, i.e., Universal canine all-star, canine parkour, freestyle. Such certificates may not have been counted in prior levels. Only one track is needed if the program has more than one sub-program. For example, DMWYD is stunt, trick, and canine conditioning, and you can choose one of the three.

Upon picking your assignment, please email to get it approved before starting it. You can also bring forward any ideas for something equivalent.

CATEGORIES

A—TITLES: Titles are live trials put on by an organization. For example, CKC, ACK, UKC, AAC, CARO, DMWYD (stunt).

The trick title may be counted at the upper levels (advanced, expert, and champion in Canada / advanced, performer, and performer elite in the states) and must be registered (CKC, AKC, DMWYD). The reasoning is that the 3 Q are needed in most sports for a title or an accumulation of points.

Acceptable Titles - Agility
 - upper-level tricks
 - Barn hunt
 - conformation
 - chase ability
 - sprinters
 - rally obedience
 - obedience
 - nose work (if CKC must have a level completed)
 - tracking
 - Draft Dog
 - lure coursing
 - TORC
 - any other titles not on the list please contact us

B—CERTIFICATES: Organizations issue certificates, and generally, the activity only needs to be passed once to obtain the certificate. Most of these programs are online but can also be live events.

Certificate Examples - agility course completion
 - AKC ACT 1 and ACT 2
 - canine good neighbour
 - canine conditioning
 - lower level tricks (AKC, CKC, DMWYD)
 - animal therapy titles
 - Musical freestyle
 - parkour
 - CKC scent detection instinct
 - any other certificates please get in touch with us

C—SPORTS: Sports are a great way to bond with your Pyr. Here is a list of sports activities that you may do. The activity is explained in detail in the next section.

- Hiking
- Backpacking
- Boating
- Carting
- Cross-country skiing
- Skijoring
- Sledding
- Rollerblading
- Bikejoring
- Mountain climbing
- Snowshoeing

D—COMMUNITY ACTIVITY: A well-socialized Pyr is a big part of owning one. They are big dogs that were bred to guard. So, ongoing socialization is a must! Activities in this section are explained in the next section.

- Walkathons
- Parades
- Breed education
- Classroom presentation
- Dog booths
- Demos assemblies, workshops

E—SERVICE WORK: Most Pyrs make great service dogs. The best part is that these guys love to work! The activity description is in the next section.

- Service dog work
- Therapy visits
- Livestock guardians
- Reading programs
- Search and rescue certification

ACTIVITY DESCRIPTIONS (regular program)

SPORTS (explained)

Hiking: 3 excursions of 8 km must be completed for this to be counted as an activity. Please include pics and GPS tracking if possible. Use worksheet #1.

Backpacking: 3 excursions of 8 km each must be completed to count this as an activity. The pack must have at least 3 objects (2.5 kg) on each side. Please include pictures and GPS tracking if available. Use worksheet #2.

Cross Country Skiing: 6 excursions of at least 2 km each must be completed. When cross-country skiing with your dog, your dog should be beside you. Please include pictures and GPS tracking if possible. Use worksheet #3.

Snowshoeing: 6 excursions of at least 3 km must be completed to submit this activity. The dog may walk beside you on a loose leash or in front of you with the appropriate harness and equipment. Please include pictures and GPS tracking if possible. Use worksheet #3.

Skijoring: 6 excursions of at least 1 km must be accomplished. Please send pictures and GPS tracking if possible. The dog MUST have an appropriate harness made for skijoring/sledding/bikejoring (pics of equipment must be submitted on and off the dog). The human should have an appropriate belt. Dogs must respond to commands for left/right and stop (send video). Use worksheet #3.

Sledding: 3 excursions of 1 km are needed for this activity. Pictures and GPS tracking, if possible, please. The sled must weigh no more than 30 lbs per dog pulling (3 dogs can pull 90 lbs). The dog must have the proper harness gangline and other equipment (please submit pics of equipment on and off the dog). In addition, please send a video of the dog doing a left and right turn and a stop-and-go command. Use worksheet #1.

Bikejoring: For this activity, 6, 1 km excursions are needed. Please include pictures and GPS tracking if possible. The dog and handler MUST wear appropriate equipment. Please take pictures of it on and off the dog. The dog must respond to stop and go as well as left or right (send video). Use worksheet #1.

Rollerblading: 6 excursions of 2 km each are needed for this activity. Please send pics and GPS tracking if possible. Dog MUST have a regular harness if running alongside the handler and a skijoring/sledding harness if running in front of the handler. Please send pics of equipment on and off the dog. The dog MUST respond to slow, stop, go, left, and right short video clips. Handlers should be comfortable on rollerblades and in control at all times instead of letting the dog pull them.... Don't forget your pads and helmets! Use worksheet #1.

Boating: 4 excursions of 2 km each are needed to achieve this activity. Please share pictures and a GPS tracker if possible. The dog can be a passenger in any boat (ferry included), and appropriate safety wear (life jacket) must be worn if required. Use worksheet #5.

Carting: 3 excursions of 500 m must be achieved to complete this activity. Pictures and GPS tracking, if possible, please! Cart weight must be less than 30 lbs. The course must include forward, backward, left, and right maneuvers. Use worksheet #1.

Mountain climbing: To achieve this activity, three different mountains must be climbed. The mountains must be at least 1000 ft or 300 m high, and the path must have a decent incline. Use worksheet #4.

Community activities (explained)

Walkathons: To complete this activity, 6 walkathons need to be completed. Each walkathon needs to be a minimum of 3 km. Any cause counts. It does not have to be animal-related. The walkathons can also be live or virtual. If they are virtual, a GPS tracker is preferred but not required. Use worksheet #6.

Parades: Parades are a great way to expose your dog to different atmospheres regarding people, noise, light, etc. They are also a great way to meet and educate people about the breed! Four parades are needed to complete this activity. Use worksheet #7.

Breed education: Breed education can be done in various settings, including assemblies, dog booths at expositions, and classroom presentations. Six events are needed to complete this activity. Use worksheet #8.

Workshops: Workshops are generally on-day events covering various topics where you and your dog are getting educated, e.g., massage and recallers workshops. 6 workshops are needed to complete this activity. Use worksheet #9.

Demos: Demos are a fun way to promote the versatility of the Great Pyrenees. These events can run from a couple of hours to half a day. You and your dog need to participate in the demo. The topic can be anything (tricks, agility, rally, obedience). Six events are required to complete this activity. Use worksheet #10.

Service work (explained)

Search and rescue certification: You must have a search and rescue certification and submit it for this activity.

Livestock guardian: This is directed at our working friends at the farm. For every year, you may get a complete activity! Whatever these Pyrs are guarding does need to be a full-time job!

Service dog: This is directed at our full-time service Pyrs. For every year of service, you may complete an activity!



Reading programs: These programs are usually geared for kids through libraries and/or schools. Pyrs and their humans get to go read to the kids. Some places mandate that the dogs be certified, and other remote regions do not. This activity can also be organized if you know a private daycare or someone who babysits a regular group of kids! You may log your hours with a supervisor's signature if you are part of a reading program.

- 10 hrs will get you 1 activity completed
- 52 hrs will get you 2 activities
- 104 hrs will get you 3 activities
- 208 hrs will get you 4 activities



Therapy Visits: Therapy visits are rewarding to Pyrs and humans alike. Like the reading programs, some places mandate that the dog be certified, and others do not. Log your hours with a supervisor's signature if you do a therapy visit.

- 10 hrs will get you 1 activity completed
- 52 hrs will get you 2 activities
- 104 hrs will get you 3 activities
- 208 hrs will get you 4 activities



WORKSHEET #1 – Hiking, Sledding, Bikejoring, Rollerblading, and Carting

(Select one type of activity.)

ACTIVITY TYPE: _____

Date: _____

Location: _____

Distance: _____

Who was involved (2 and 4 legged): _____

ACTIVITY TYPE: _____

Date: _____

Location: _____

Distance: _____

Who was involved (2 and 4 legged): _____

ACTIVITY TYPE: _____

Date: _____

Location: _____

Distance: _____

Who was involved (2 and 4 legged): _____

WORKSHEET #2 - Backpacking

Backpacking Trip 1:

Date: _____

Location: _____

Distance: _____

Who was involved (2 and 4 legged): _____

Witness: _____

What was in the pack? _____

Backpacking Trip 2:

Date: _____

Location: _____

Distance: _____

Who was involved (2 and 4 legged): _____

Witness: _____

What was in the pack? _____

Backpacking Trip 1:

Date: _____

Location: _____

Distance: _____

Who was involved (2 and 4 legged): _____

Witness: _____

What was in the pack? _____

WORKSHEET #3 - Cross-Country Skiing, Skijoring, or Snowshoeing (Select One)

| | |
|---|---|
| <p>Excursion Type:</p> <p>_____</p> <p>Date: _____</p> <p>Location: _____</p> <p>Distance: _____</p> <p>Witness: _____</p> | <p>Excursion Type:</p> <p>_____</p> <p>Date: _____</p> <p>Location: _____</p> <p>Distance: _____</p> <p>Witness: _____</p> |
| <p>Excursion Type:</p> <p>_____</p> <p>Date: _____</p> <p>Location: _____</p> <p>Distance: _____</p> <p>Witness: _____</p> | <p>Excursion Type:</p> <p>_____</p> <p>Date: _____</p> <p>Location: _____</p> <p>Distance: _____</p> <p>Witness: _____</p> |
| <p>Excursion Type:</p> <p>_____</p> <p>Date: _____</p> <p>Location: _____</p> <p>Distance: _____</p> <p>Witness: _____</p> | <p>Excursion Type:</p> <p>_____</p> <p>Date: _____</p> <p>Location: _____</p> <p>Distance: _____</p> <p>Witness: _____</p> |



WORKSHEET #4 – Mountain Climbing

Mountain 1:

Name: _____

Height: _____

Who climbed it with me (2 and 4 legged): _____

Date: _____

Mountain 2:

Name: _____

Height: _____

Who climbed it with me (2 and 4 legged): _____

Date: _____

Mountain 3:

Name: _____

Height: _____

Who climbed it with me (2 and 4 legged): _____

Date: _____



WORKSHEET #5 - Boating

| | |
|---|---|
| <p><u>Boat ride 1:</u></p> <p>Type of boat: _____</p> <p>Length of ride: _____</p> <p>Who was with me (2 and 4 legged):</p> <p>_____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> | <p><u>Boat ride 3:</u></p> <p>Type of boat: _____</p> <p>Length of ride: _____</p> <p>Who was with me (2 and 4 legged):</p> <p>_____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> |
| <p><u>Boat ride 2:</u></p> <p>Type of boat: _____</p> <p>Length of ride: _____</p> <p>Who was with me (2 and 4 legged):</p> <p>_____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> | <p><u>Boat ride 4:</u></p> <p>Type of boat: _____</p> <p>Length of ride: _____</p> <p>Who was with me (2 and 4 legged):</p> <p>_____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> |

WORKSHEET #6 - Walkathons

| | |
|---|---|
| <u>Walkathon 1:</u> Name: _____ Cause: _____ Who was there (2 or 4 legged): _____ Date: _____ How far did you walk: _____ Witness: _____ | <u>Walkathon 4:</u> Name: _____ Cause: _____ Who was there (2 or 4 legged): _____ Date: _____ How far did you walk: _____ Witness: _____ |
| <u>Walkathon 2:</u> Name: _____ Cause: _____ Who was there (2 or 4 legged): _____ Date: _____ How far did you walk: _____ Witness: _____ | <u>Walkathon 5:</u> Name: _____ Cause: _____ Who was there (2 or 4 legged): _____ Date: _____ How far did you walk: _____ Witness: _____ |
| <u>Walkathon 3:</u> Name: _____ Cause: _____ Who was there (2 or 4 legged): _____ Date: _____ How far did you walk: _____ Witness: _____ | <u>Walkathon 6:</u> Name: _____ Cause: _____ Who was there (2 or 4 legged): _____ Date: _____ How far did you walk: _____ Witness: _____ |



WORKSHEET #7 - Parades

| | |
|---|---|
| <p><u>Parade 1:</u></p> <p>Type of parade: _____</p> <p>_____</p> <p>Dog's experience: _____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> | <p><u>Parade 3:</u></p> <p>Type of parade: _____</p> <p>_____</p> <p>Dog's experience: _____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> |
| <p><u>Parade 2:</u></p> <p>Type of parade: _____</p> <p>_____</p> <p>Dog's experience: _____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> | <p><u>Parade 4:</u></p> <p>Type of parade: _____</p> <p>_____</p> <p>Dog's experience: _____</p> <p>_____</p> <p>Date: _____</p> <p>Witness: _____</p> |

WORKSHEET #8 - Breed Education

| | |
|--|--|
| <u>Event 1:</u> Name of event: _____ Venue: _____ Time at venue: _____ Dog's reactions and experiences: _____ _____ Date: _____ Witness: _____ | <u>Event 4:</u> Name of event: _____ Venue: _____ Time at venue: _____ Dog's reactions and experiences: _____ _____ Date: _____ Witness: _____ |
| <u>Event 2:</u> Name of event: _____ Venue: _____ Time at venue: _____ Dog's reactions and experiences: _____ _____ Date: _____ Witness: _____ | <u>Event 5:</u> Name of event: _____ Venue: _____ Time at venue: _____ Dog's reactions and experiences: _____ _____ Date: _____ Witness: _____ |
| <u>Event 3:</u> Name of event: _____ Venue: _____ Time at venue: _____ Dog's reactions and experiences: _____ _____ Date: _____ Witness: _____ | <u>Event 6:</u> Name of event: _____ Venue: _____ Time at venue: _____ Dog's reactions and experiences: _____ _____ Date: _____ Witness: _____ |

WORKSHEET #9 - Workshops

| | |
|---|---|
| <u>Workshop 1:</u> Subject: _____ Date: _____ Speaker/teacher name: _____ Speaker's signature: _____ | <u>Workshop 4:</u> Subject: _____ Date: _____ Speaker/teacher name: _____ Speaker's signature: _____ |
| <u>Workshop 2:</u> Subject: _____ Date: _____ Speaker/teacher name: _____ Speaker's signature: _____ | <u>Workshop 5:</u> Subject: _____ Date: _____ Speaker/teacher name: _____ Speaker's signature: _____ |
| <u>Workshop 3:</u> Subject: _____ Date: _____ Speaker/teacher name: _____ Speaker's signature: _____ | <u>Workshop 6:</u> Subject: _____ Date: _____ Speaker/teacher name: _____ Speaker's signature: _____ |

WORKSHEET #10 - Demos

| | |
|---|---|
| <u>Demo 1:</u> Subject: _____ Location: _____ Audience type: _____ Date: _____ Witness: _____ | <u>Demo 4:</u> Subject: _____ Location: _____ Audience type: _____ Date: _____ Witness: _____ |
| <u>Demo 2:</u> Subject: _____ Location: _____ Audience type: _____ Date: _____ Witness: _____ | <u>Demo 5:</u> Subject: _____ Location: _____ Audience type: _____ Date: _____ Witness: _____ |
| <u>Demo 3:</u> Subject: _____ Location: _____ Audience type: _____ Date: _____ Witness: _____ | <u>Demo 6:</u> Subject: _____ Location: _____ Audience type: _____ Date: _____ Witness: _____ |

Puppy Program

Congratulations on completing the Puppy Award

On the _____ of _____, 20_____

The puppy award was designed for puppies under a year OR Pyrs that have been rescued (within six months of adoption) and are developing basic social skills. This level has various activities to help Pyrs adapt to multiple situations.

- * All basic skills must be completed.
- * Two skills from the optional box must also be completed
- * Two scavenger hunts

BASIC SKILLS:

- Puppy class
- Loose leash walking
- Brushing
- Bathing
- Teeth brushing and examination
- Nail trimming

SCAVENGER HUNTS:

- People hunt
- Object/situation hunt
- In the country
- In the city
- At the cottage

OPTIONAL ACTIVITIES:

- Attend 2 different workshops/seminars
- 2 nursing home/retirement home visits
- 2 puppy shows
- 2 second puppy course
- 4 additional private lessons
- 2 daycare days
- Weekend away at the kennel
- 4 dog park visits
- 2 community events i.e. Parade
- Certificate Completion

ACTIVITY #1 - PUPPY CLASS

This activity refers to a puppy class. The class must be at least four weeks long and 100% attendance. It can be any type of class, such as obedience, agility, socialization, or trick classes.

For rescue dogs over a year old, a class is always a good bonding experience, and as stated above, it can be any class. However, due to prior experiences or lack thereof, group classes may not always be the most suitable option. For these wonderful dogs, four private sessions will be accepted if need be.

CERTIFICATE AND PICTURES

ACTIVITY #2 - Loose leash walking

This activity is meant to get the puppy or rescue used to walking properly on a leash. The puppy or rescue should be able to walk at least 1 km with proper behaviour on a leash. To complete this activity, a dog needs to walk 1 km on a loose leash 10 times. Preferably, this should be performed on a flat collar. A gentle leader or pull-free harness (with a clip in the front) will be accepted for rescues deemed appropriate.

| # | Date | Location | Witness |
|----|------|----------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

PICTURES

ACTIVITY #3 - Brushing

This activity is meant to familiarize dogs with grooming and make them comfortable. Feel free to use a variety of brushes and combs. New owners can ask experienced owners for advice regarding preferred brushes and combs. Ten 15-minute brushing sessions must be performed to complete this activity.

| # | Date | Location | Witness |
|----|------|----------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

PICTURES

ACTIVITY #4 - BATHING

This activity is meant to bond owners and dogs and to get dogs of all ages used to being bathed. To complete this activity, the owner must bathe their puppy/dog 10 different times. For an adult rescue dog, this may be a little harder to accomplish and may require assistance, but it can be done with a little patience and training. Seasoned owners and the rescue club are there to assist if needed.

| # | Date | Location | Witness |
|----|------|----------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

PICTURES

ACTIVITY #5 - Teeth brushing and Examination

This is an activity that can be challenging for dogs of all ages. However, the more the dog is exposed to having his or her teeth brushed and examined, the more they will tolerate it. With an older dog, this may only be them licking the toothbrush the first couple of times. With the proper toothpaste (there are various flavours), most dogs will at least lick the toothpaste off the toothbrush.

| # | Date | Location | Witness |
|----|------|----------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

PICTURE

Activity #6 - Nail trimming

Like the rest of the mandatory activities, this one desensitizes the puppy and rescue dog to having their claws cut and their paws played with. With Pyrs, this is especially important since their double dew claws should be kept short so they don't get caught. The double dews should never be removed on a Pyr!

| # | Date | Location | Witness |
|----|------|----------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

PICTURES

SCAVENGER HUNT #1

| People Of All Kinds - #1 | |
|------------------------------------|-------------------------------|
| 1 - Man with a hat | 19 - Toddler |
| 2 - Man with sunglasses | 20 - Group of toddlers |
| 3 - Man with sunglasses and hat | 21 - Kid/teens on a scooter |
| 4 - Women with a hat | 22 - Kid/teen on a skateboard |
| 5 - Women with sunglasses | 23 - Person on a bicycle |
| 6 - Women with sunglasses and hat | 24 - Person on rollerblade |
| 7 - Man with a beard | 25 - Baby in someone's arms |
| 8 - Man with a mustache | 26 - Baby in a stroller |
| 9 - Man in uniform | 27 - Pregnant women |
| 10 - Woman in uniform | 28 - Person with a walker |
| 11 - Person in an electric scooter | 29 - Person with a cane |
| 12 - Person in a wheelchair | 30 - Elderly man |
| 13 - Teenage boy | 31 - Elderly women |
| 14 - Teenage girl | 32 - Santa Clause |
| 15 - Group of teens | 33 - Police Officer |
| 16 - Child girl | 34 - Veterinarian |
| 17 - Child boy | 35 - Clown |
| 18 - Group of kids | |

SCAVENGER HUNT #2

| Objects and Situations - #2 | |
|--|---|
| 1 - Blow dryer | 17 - Walking by a park with kids playing |
| 2 - Vacuum | 18 - Walking by a school yard at recess |
| 3 - Washer/dryer/dishwasher | 19 - Pots and pans dropping close to the dog |
| 4 - Motorcycle | 20 - Loud voices |
| 5 - Car ride | 21 - Fireworks |
| 6 - Walking by a transport truck | 22 - Thunderstorms |
| 7 - Emergency vehicle lights and sirens | 23 - Walking by a construction site |
| 8 - Broom and mop | 24 - Garbage truck |
| 9 - Train and train station | 25 - Visiting the pet store |
| 10 - Bus and bus station | 26 - Visiting a nursing home |
| 11 - Elevator ride | 27 - Walking through a crowd |
| 12 - Exercise equipment i.e. Stationary bike | 28 - Going up metal stairs |
| 13 - Walking on a busy street | 29 - Crossing a pedestrian bridge |
| 14 - Crossing a busy intersection | 30 - Visiting a dog friendly hotel |
| 15 - Walking on a beach | 31 - Visiting a dog friendly restaurant (patio) |
| 16 - Walking on a gravel path | |

SCAVENGER HUNT #3

| In the Country - #3 | |
|---|--|
| 1 - Cats | 17 - Walking through a field of taller grass |
| 2 - Small dogs | 18 - Wagon ride |
| 3 - Medium dogs | 19 - Walk around town greeting at least 5 different people |
| 4 - Large dogs | 20 - Chickens |
| 5 - Birds | 21 - Walking on a gravel country road (use caution) |
| 6 - Rabbits | 22 - Walking through an empty barn |
| 7 - Squirrels | 23 - Walking through a barn with animals |
| 8 - Horses | 24 - Meeting a person carrying tools |
| 9 - Cows | 25 - Meeting a person using a rake |
| 10 - Sheep | 26 - Meeting a person using a shovel |
| 11 - Pigs | 27 - Meeting a person on a horse |
| 12 - Parked tractor | 28 - Goat |
| 13 - Moving tractor (at a safe distance) | 29 - Man with a straw hat |
| 14 - Parked combine | 30 - Women with a straw hat |
| 15 - Combine operating at a safe distance | 31 - Crow man |
| 16 - Deer at a distance | |

SCAVENGER HUNT #4

| In the City - #4 | |
|---|--|
| 1 - Driving on the highway | 17 - Visiting an apartment building |
| 2 - Driving in rush hour traffic | 18 - Going for an elevator ride |
| 3 - Walking down a busy downtown street | 19 - Walking through a parking lot |
| 4 - Walking through a crowd | 20 - Walking through an underground parking |
| 5 - Walking by a bus | 21 - Meeting another dog (small - medium) |
| 6 - Talking a bus or subway ride | 22 - Meeting another dog (medium - large) |
| 7 - Visiting the arena | 23 - Walking by a park with children playing |
| 8 - Going to a busy park | 24 - Walking by a schoolyard at recess |
| 9 - Going to the dog park | 25 - Walking by a transport truck |
| 10 - Going to the pet store | 26 - Meeting the postman (woman) |
| 11 - Going to an animal friendly store (i.e. Canadian Tire) | 27 - Meeting a person carrying boxes |
| 12 - Walking and greeting 5 different people | 28 - Meeting a person carrying shopping bags |
| 13 - Walking over train tracks (with nothing approaching) | 29 - Crossing a busy intersection |
| 14 - Watching the train go by | 30 - Going to see a children's soccer or baseball game |
| 15 - Going to the outdoor market | 31 - Going to see a parade |
| 16 - Walking on a residential street on a weekend afternoon | |

SCAVENGER HUNT #5

| At the Cottage #5 | |
|--|--|
| 1 - Walking in the sand | 14 - Walk on gravel road |
| 2 - Going in the water | 15 - Walking safely in a parking lots |
| 3 - Taking a walk and greeting 5 people | 16 - Walking calmly and safely by wildlife (at least 5) |
| 4 - Being around a camp fire (supervised at a safe distance) | 17 - Being briefly tied up (5 min) and maintaining calm |
| 5 - Fireworks viewing | 18 - Man with sunglasses |
| 6 - Going in a tent | 19 - Man with hat |
| 7 - Visiting a motor home; trailer; fifth wheel | 20 - Woman with sunglasses |
| 8 - Boat ride | 21 - Women with hat |
| 9 - Walk in the woods | 22 - Child with sunglasses |
| 10 - Meeting kids at play | 23 - Child with hat |
| 11 - Car ride | 24 - Child wearing sunglasses and hat |
| 12 - Crate time | 25 - Adult wearing sunglasses and hat |
| 13 - Meeting other dogs | 26 - Being around people splashing water (not at the dog!) |

My First optional activity was: _____

Completed on: _____

Pictures or certificate:

My Second optional activity was: _____

Completed on: _____

Pictures or certificate:



SENIORS PROGRAM

Congratulations on completing The Senior Award

On the _____ of _____, 20_____

The senior's award was designed for senior dogs that are nine years old and older OR that have a disability that prevents them from completing the regular level. This level is geared toward keeping dogs active and happy.

Like the Puppy's Award, five activities need to be completed in at least three different categories, but like the regular levels, activities of various types need to be completed.

Example

- 2 activities from the sports category
- 1 community event or service work
- 1 certificate or award
- 1 course or seminar

Suppose the dog completes any activity for the regular program and has already been counted in any of the levels. In that case, it may not be used for the senior's award, as this is meant to keep the senior dog active as he or she ages.

If your senior wants to complete an activity not on the list, don't hesitate to contact us for approval.

HIKING: The hiking activity requires a total of 15 km to complete. Because it is geared towards senior and disabled dogs, the 15 km can be done in as many hikes as needed. For example, if your dog can only do 1 km at a time, he or she would need 15 hikes to complete the activity.

| # | Date | Place | Distance | Witness |
|----|------|-------|----------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |

PICTURES:

BACKPACKING: This activity requires a total of 15 km for completion. Because this is a seniors/disabled dogs award, the 15 km can be done in as many as 15 hikes of 1 km each. Backpacks should have at least two objects in them. The weight of the objects does not matter, as we understand that this group of dogs may not be able to carry that much weight. It could be a cell phone and a wallet.

| # | Date | Place | Distance | Witness |
|----|------|-------|----------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |

PICTURES:

SKIING: Nice and easy skiing is all that matters for our older/disabled friend. No skijoring, as this tends to be hard on their bodies. They can happily trot slowly.... or not—and enjoy the cold and snow by our sides. The total for this activity is 10 km; again, it can be done as many times as needed.

| # | Date | Place | Distance | Witness |
|----|------|-------|----------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |

PICTURES:

ROLLERBLADING: Pyr can still enjoy it if he bladed in his youth. The only difference is that the full-on running may be more of a fast walk, and the distance may only be a few blocks at a time. Please listen to your dog and be prepared to stop for a break if needed. A total of 10 km is necessary for this activity as often as needed.

| # | Date | Place | Distance | Witness |
|----|------|-------|----------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |

PICTURES:

BOATING: Boating is an excellent way for Pyrs to be doing a sport and enjoy the view. It can be done on a ferry, a canoe, a kayak, a pontoon, or other watercraft. Don't forget safety first, and please put a life jacket on your dogs if you choose a smaller craft. Five excursions of 2 km each are needed to complete this activity.

| # | Date | Place | Distance | Witness |
|---|------|-------|----------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |

PICTURES:

OVERNIGHT CAMPING: Being older, wiser, and calmer, your dog may enjoy an overnight stay at the cottage or maybe even in a tent or even a yurt. During the day, treat him or her to small walks, a swim or two (if they like water), or just a lot of cuddle time. To complete this activity, five separate 24 hours of special time away between you and your senior/disabled Pyr needs to be enjoyed!

| # | Date | Place | Witness |
|---|------|-------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

PICTURES:

SNOWSHOEING: Snowshoeing can be a nice, gentle way to enjoy some time outside with your Pyr, and the best part is that it involves S-N-O-W!!! To complete this activity, a total of 10 km of hikes are needed.

| # | Date | Place | Distance | Witness |
|----|------|-------|----------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |

PICTURES:

COMMUNITY EVENTS: Community events are where the dog is part of the community and can interact with people. These events include parades, charity booths, breed education booths, or even demos given to the public (agility demo, tricks demo, rally obedience demo), therapy work, walkathons, etc. These events aim to keep your senior pet socialized and give them a purpose regardless of age or abilities!

Walkathons: 5 walkathons are needed to complete this activity.

| # | Date | Name of Walkathon | Witness |
|---|------|-------------------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

PICTURES:

PARADES: 4 parades are needed to complete this activity

| # | | Date | Name of Parade | Witness |
|---|--|------|----------------|---------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

PICTURES:

DEMOS: 5 Demos are needed for this activity.

| # | Date | Name of Demo | Witness |
|---|------|--------------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

PICTURES:

EDUCATION EVENT: This event pertains to a breed education booth or any other event where the dog educates people on a subject. For example, if your dog helps you teach a pet first aid class, this would count as an event. Participation in a charity booth can also be included in this activity. Seven of these events are needed to count for this activity.

| # | Date | Event Name | Witness |
|---|------|------------|---------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |

PICTURES:

THERAPY WORK: This activity requires at least 52 hours of therapy visits. These hours need to be documented, and a therapy dog certification is strongly recommended prior to performing this activity. However, it is acceptable to perform without the certification since some dogs may live where no organization is available.

PLEASE TAKE LOTS OF PICTURES!!!

SERVICE WORK: For those very special Pyrs whose humans are honoured to have them as service dogs, 18 months of service work will be counted as an activity. Please include their certifications and plenty of pictures of you and your dog working.

PICS PLEASE!!!!

CERTIFICATES AND AWARDS: Who said an old dog (or disabled dog) couldn't learn new tricks!!!! If anything, they are wiser!! To achieve this award, 3 certificates, titles, or awards need to be achieved. We recognize that some dogs may find titles difficult to achieve due to age or disability. At this level, an award or certificate can count. Many online courses and programs will give certificates for performing an activity (Do More With Your Dog, Cyber rally, etc.). The CKC and AKC also have certificate programs like the Canine Good Citizen Award. So go ahead and have fun with your Pyr. He/she deserves it. You need 3 different certificates/awards/titles for this section. You also may not count titles you may have used while completing other parts of this program while your senior dog was younger!

COURSES AND SEMINARS: Educating your pyr should be a lifelong journey for both of you. There are plenty of courses and seminars that dogs can enjoy at any age and any physical condition. In this section, you must complete two seminars or courses. These seminars and courses can be on any topic if they involve both of you. For example, a message seminar, a manners workshop, or loose leash walking. Maybe your dog has great manners, but they can teach new games that both of you can enjoy. A canine conditioning workshop can also be of enormous benefit to these dogs. Please include dates, seminar type, certificates, or at least pictures if no certificate is given!

Congratulations on completing The Working Award

On the _____ of _____, 20_____

Congratulations on completing The Novice Award

On the _____ of _____, 20_____

Congratulations on completing The Intermediate Award

On the _____ of _____, 20_____

Congratulations on completing The Advanced Award

On the _____ of _____, 20_____

**Congratulations on completing The Ultimate Versatile
Award**

On the _____ of _____, 20_____
